



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

The **Charlotte Mason Digital Collection** is a not-for-profit database created in 2009-2011 to assist scholars, researchers, educators and students to discover, use, and build upon the Charlotte Mason Collection of archives, journals and books housed in the Armitt Library & Museum (UK). To learn more about this database or to search the digital collection, go to [The Charlotte Mason Digital Collection](#).

Your use of images from the **Charlotte Mason Digital Collection** is subject to a [License](#). To publish images for commercial purposes, a license fee must be submitted and permission received prior to publication. To publish or present images for non-profit purposes, the owner, Redeemer University College, must be notified at cmdc@redeemer.ca and submission of a copy of the context in which it was used also must be submitted to the owner at cmdc@redeemer.ca. Credit lines, as specified in the [License](#), must accompany both the commercial and non-profit use of each image.

Unless you have obtained prior permission, you may not download an entire issue of a journal nor may you make multiple copies of any of the digital images. Higher resolution images are available. [Low resolution (150 dpi), single copy printing is permitted: High resolution images for publication can be purchased. Please contact Redeemer University College in writing as specified in the [License](#) to request high resolution images.

While the document originals are housed in the Armitt Library & Museum, Redeemer University College owns the rights to the Digital Images (in jpg/pdf format) of the original archival documents and artifacts. The original Digital Images and database metadata are owned and maintained by Redeemer University College. Multiple images are bound together in PDF Packages. Click [here](#) to download the latest version of Adobe Reader for better viewing. In the PDF, click an image thumbnail to view it.

This project was made possible through collaboration among the [Armitt Library & Museum](#) (Ambleside, UK), [Redeemer University College](#) (Ancaster, Canada) and the [University of Cumbria](#) (UK) and with the financial assistance of the [Social Sciences and Humanities Research Council of Canada](#).

Need help? If you do **not** see a side-bar with image thumbnails:

Some of the PDF packages are large and will take some time to download. A very large PDF package may open more successfully if you download it first to your desktop. (From inside the database record, right-click on the link to the PDF package and save the link to your desktop.) Once it's on your desktop, you can open it up with a recent version of [Adobe Reader](#).

If you have a Macintosh with Safari, the default program to open PDFs is Preview, which does not open the PDF packets. Mac users need to download [Adobe Reader](#). If this cover page appears without a list of PDF files (either at the side or bottom of the screen), look for a paper clip or a menu option to view attachments. If you click that, you should see a list of the pages in the PDF package.

Viewing files with Linux: This works with the default PDF viewer that comes pre-installed with Ubuntu. While viewing this cover page in the PDF viewer, click "View" on the top toolbar, and check the box that says "Side Panel". That will bring up the side panel. The side panel will show only this cover page. Click the 'arrow' at the top of the side panel, and it will give you the option to view "attachments." If you click that, you should see a list of PDF files, which are the pages in the PDF package.

P.N.E.U. NOTES.

Hampstead and St. John's Wood Branch.—On May 28th, the first of the Sermons on the Training of Children, to be preached at the request of this branch, was delivered by the Rev. J. Monro Gibson, D.D., at the St. John's Wood Presbyterian Church. Dr. Gibson, who took for his text Eph. vi. 4, "Ye fathers, provoke not your children to wrath; but bring them up in the nurture and admonition of the Lord," spoke of parental responsibility, the sense of which is apt to be dulled by familiarity. Every one realizes the responsibility of a steamship captain or physician, and sees that those who undertake it must be duly prepared, but who thinks of corresponding precautions in the case of parental responsibility, as great as that of captain or physician, aye, far greater, if eternity be taken into account? Relating the story of the heroism of Joseph Lynch, who entered a burning house and saved a child from the fire at the risk of his own life, he asked: Why were our hearts so stirred? If the loss of some valuable bonds had been at stake, should we have felt the same emotion? What was this feeling but an echo in our hearts of God's own valuation of a little child? It was a reassuring thought however, that in undertaking this responsibility we were not thrown on our own resources. Help might be gained from such a society as the P.N.E.U., from which the request to preach on that occasion had been received. Their work should receive the sympathy and support of all right thinking people, especially as they realized as the fundamental principle of true education that it should be based on religion. But the main part of our training must be gained in the school of Christ. The first thing in the nurture of children was that the marriage should have been entered upon reverently, discreetly, and in the fear of God. This feeling of thoughtfulness would lead the parents to qualify themselves. Then there must be no relaxation of diligence and care, only by parental devotion can success be attained. They must remember that a child is susceptible to training from its birth, and here the great talisman is love. From the love of parents the child gains his first impression of the love of God. Parental love needs guidance; it should not be a mere instinct, but wise and farseeing. What some parents consider love, is only another form of selfishness that would yield to all caprices. There is nothing worse or more cruel than this. Parents must think not of the moment but of the whole life, must spare no trouble, must combine firmness with gentleness. In correcting their children, parents must master their own temper and control their voice,

and look so that no irritation of feeling be visible. Passion is not firmness but infirmity. Whom a parent *loveth* he chasteneth. Then again there must be sympathy and patience—we must not expect to find children mere echoes of ourselves—we must make due allowance for variety of nature and capacity in the family, and feel sympathy with each, and with infinite patience we must continue to repeat each admonition, feeling no surprise or vexation that it is so soon forgotten, remembering how often we ourselves repeat our own faults even yet. Another essential is confidence, with its correlative, solicitude. We must have faith in our children, not accuse them hastily, hear what they have to say when accused, listen to their explanation patiently lest we cause in them the sense of intolerable injustice which has embittered the childhood of so many. The very weakness of children should appear to our sense of justice. Some parents on the other hand cannot imagine that *their* children can do anything wrong; *their* children, they think, are too pure minded to suffer from bad companions or doubtful books. Constant solicitude is necessary, careful watching to detect the very first signs of mischief beginning in them. Let parents seek first the kingdom of God for their children as well as for themselves. But this solicitude must be quiet and unobtrusive, there must be no show of anxiety. The most important means of all is earnest private prayer and effort to lead ourselves this life of righteousness. It is by our *life* that we teach, and this must be consistent with our training. Taking the second word "Admonition," Dr. Gibson considered that this suggested the inculcation of principles rather than prohibition. A little girl called Lily, being asked her other name replied, "Mother always calls me Lily Don't." Prohibitions should be as few as possible, but those few should be rigidly enforced. Where possible, the reasons for a command should be given. There must be no tyranny, nothing that gives a sense of absolute power. Absolute reliance is better than absolute obedience. Obedience must be rooted and grounded in faith.

The preacher briefly closed by referring to Parental instruction, quoting Deut. vi. 4, &c., "Hear, O Israel—thou shalt love the Lord thy God with all thine heart—and these words which I command thee this day shall be in thine heart; and thou shalt teach them diligently unto thy children."

According to his usual custom, Dr. Gibson addressed a sermon of five minutes duration, specially to the children, in the middle of the service, of which the following are a few notes. Taking the subject—"First fruits"—from the hymn that had just been sung—"Sow in the morn thy seed"—he remarked that when God says "Thou shalt," or "Thou shalt not," it is never for His own sake that the command is given but always for ours.

The three lessons then to be learned were:—

- (1). That it is more blessed to give than to receive.
- (2). That we should put God first.
- (3). That giving the first fruits hallows all the rest.

We should therefore give first fruits of the week by devoting the first day to God. First fruits of each day by giving our earliest thoughts to Him, and to study of His word. First fruits of our talents and money, &c., and first fruits of our lives by giving our hearts to Him from our earliest youth.

Woodford and Wanstead Branch. Natural History Club.

A Series of Prizes are offered for the best collections of Natural History objects made by young people residing in Buckhurst Hill, Woodford, Wanstead, or Leytonstone. An Exhibition and Competition will be held in the autumn in Mrs. Fowler's Iron Room, Glebelands, South Woodford. The competitions are intended to give additional interest to the country and seaside holidays. Prizes will be offered in the following classes:—

Pressed Grasses	Sea-shells
" Wild Flowers	Butterflies
" Sea-weeds	Fossils

The Competitors must be under 16 years of age; each collection must be accompanied by a guarantee from Parent or Guardian that it is the work of the exhibitor, that it is made during the present year, and that the age of the collector is not more than 16 on September 25th, by which time all collections should be sent in to Mrs. CURWEN, Hon. Secretary, Bywell, South Woodford, from whom full particulars of the classes may be had.

A Special Prize is also offered for the best collection of Leaves, made by a child under 8 years of age.

THE PARENTS' REVIEW

A MONTHLY MAGAZINE
OF HOME-TRAINING AND CULTURE.

"Education is an atmosphere, a discipline of life."

PRIZES IN FOREIGN SCHOOLS.

BY MRS. A. CAUMONT,

Author of "The Hanleys," etc.

"*Non Scholæ sed Vitæ.*"—These four little words, which hint at preparation "not for school, but for life," are legible in gilt capitals above the portal of the Grammar School in a venerable German city. Every official document in connection with the same institution bears this motto. In fêtes and processions, on high days and holidays, it flutters in the breeze from the folds of the great school-banner; and as a proof of the hold it has on the hearts of both parent and pupil, I may mention that we once "assisted" at a farewell supper given by two brothers, top-form scholars, to their masters. It was an unpretentious little banquet, at the lads' own home; and the invitation included only two or three of their favourite classmates, along with the most intimate friends of the family; yet the mother, whose anxious eye had superintended the boys' studies day after day through twelve long years, and whose thoughts and prayers had followed them from class to class, and from desk to playground—the loving, watchful mother, who had conned their tasks with them, who had blamed herself when they